



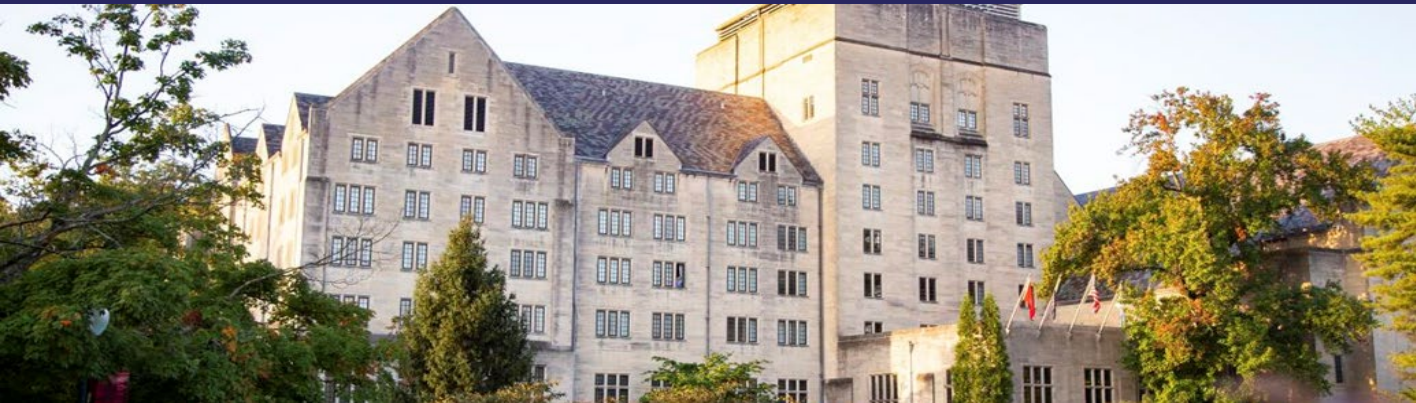
INAIR

Indiana Association for
Institutional Research

38TH ANNUAL CONFERENCE *Eclipse!*

MARCH 21-22, 2024

Conference Program



900 E. 7th Street
Bloomington, IN 47405

Indiana Memorial Union
imu.indiana.edu

Welcome Message from President & VP

Hello INAIR Colleagues!

Welcome to our 38th Annual Conference! We are thankful that you have decided to join us for an exciting two days of learning and networking. As IR colleagues gather from around the state, we are excited to see old friends and make new ones. We're thrilled to welcome you to Bloomington and the Indiana University campus. Please stop by the registration table and ask any questions you may have.



Amy Ribera, INAIR President

We are grateful for the generous support of our sponsors and vendors. We encourage you to speak with vendor representatives located in the Frangipani room. Thanks to sponsors invoke Learning, idata and Xitracs for your contributions!

We are thrilled with the response to our call for proposals from our INAIR members. We have a rich, diverse selection of concurrent sessions and poster presentations. Thank you to our members who have volunteered to share their expertise and knowledge this year as presenters.

Our sincere thanks to all who have worked together to make our 38th conference a success, including our Immediate Past President and ICHE Liaison, Brooke Kile, Treasurer Ken Pattillo, Secretary Diana Hooten, Web Administrator Jen Holscher, At-Large Members Stephanie Martin (Membership), David Robledo (Conference Planning) and Robbie Morse (Conference Planning).



Doug Anderson, INAIR Vice President/Conference Chair

We will be available throughout the conference to answer any questions about INAIR and hear your suggestions on how we can improve your membership experience. Feel free to stop any board member to say hello!

With sincere appreciation,

Amy Ribera, Ph.D.
 INAIR President
 Indiana University School of Medicine
 Director of Research and Evaluation
akribera@iu.edu

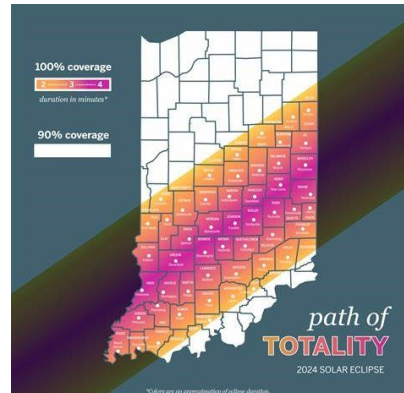
Doug Anderson
 INAIR Vice President and Conference Chair
 Indiana University, Bloomington
 Director of Strategic Planning and Research
dkanders@iu.edu



IU Guest (no password required)



Daily parking vouchers available at the registration table



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Meeting Stakeholder Needs Can Be Overwhelming. The Good News is XitracsTM Offers Proven Solutions.

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Allows information to be captured and managed for faculty and staff members (e.g., qualifications, curriculum vitae (CV), courses taught, documents) and courses (e.g., course sections, semesters, instructors/faculty, syllabi). Various management and agency reports can be generated, for example, the mapping of faculty qualifications to courses taught. In addition, a dynamic website view of credentials information can be made available for external reviewers.

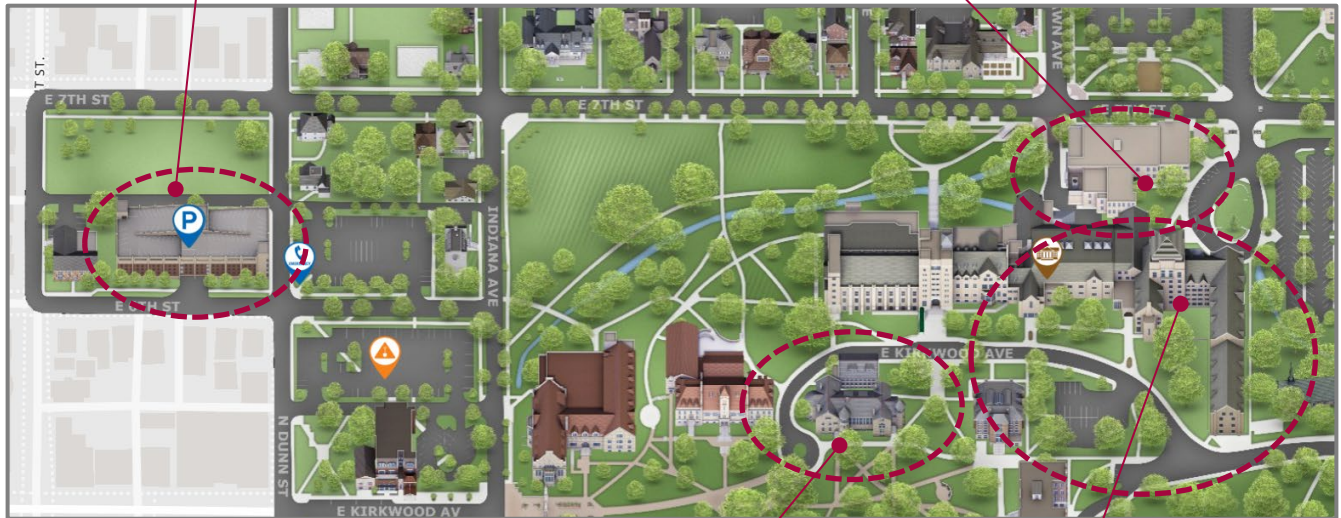
DATAVIEW

Export the data in your XitracsTM system in a database table format. Provides a simple solution to access collected data in a format you can use for downstream analytics.

Campus Venues

Poplars Garage: Daily Parking, see p. 9 for details.

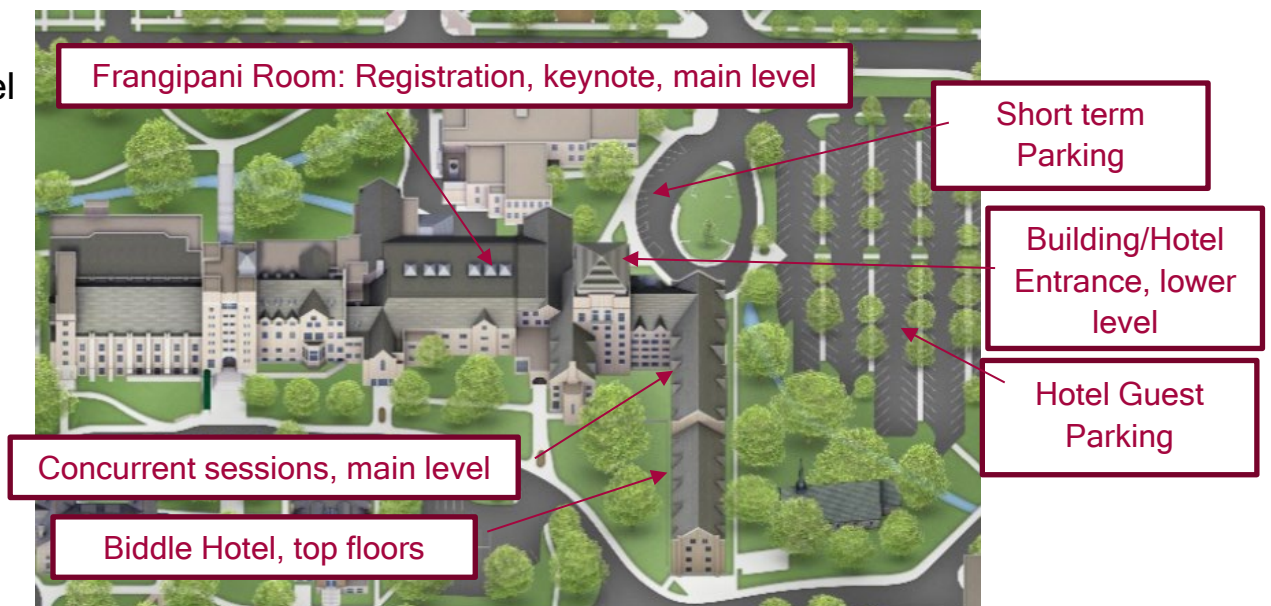
Ernie Pyle Hall: Optional Campus Tour, Thursday, 10am



Maxwell Hall: Thursday Evening Business Meeting & Reception

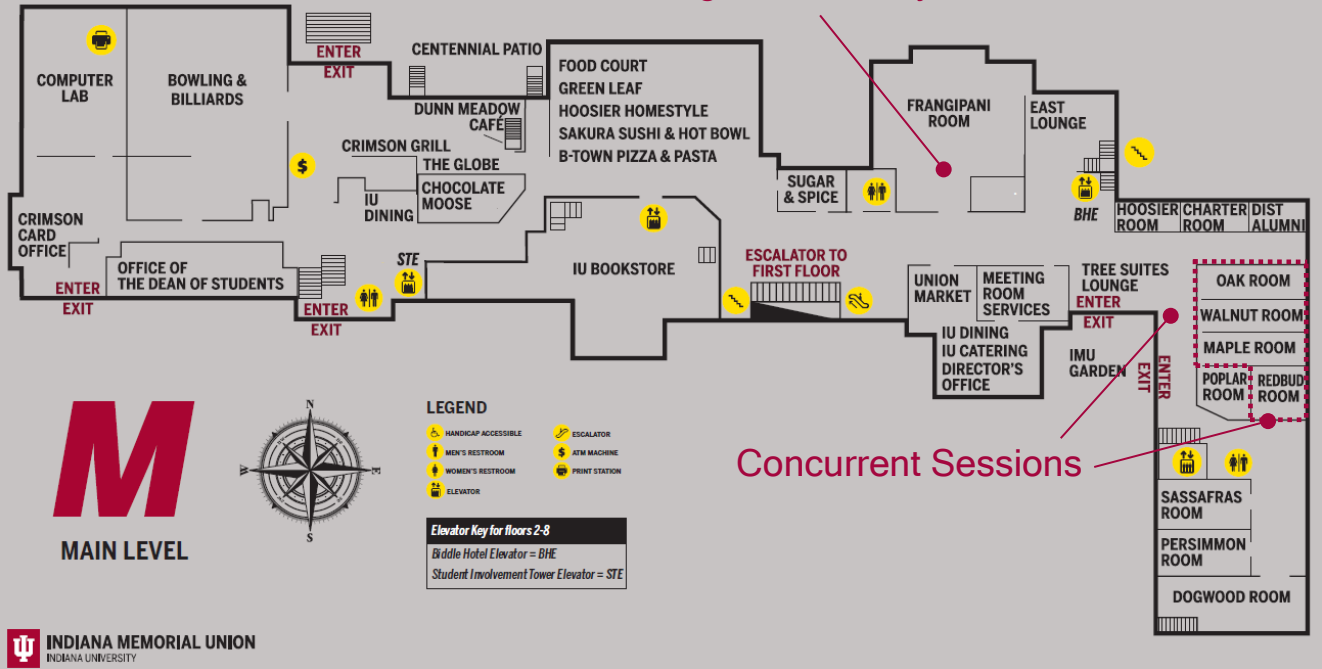
Biddle Hotel and Memorial Union: Concurrent Sessions, Snacks, Thursday Lunch, Friday Brunch

IMU and Hotel Detail

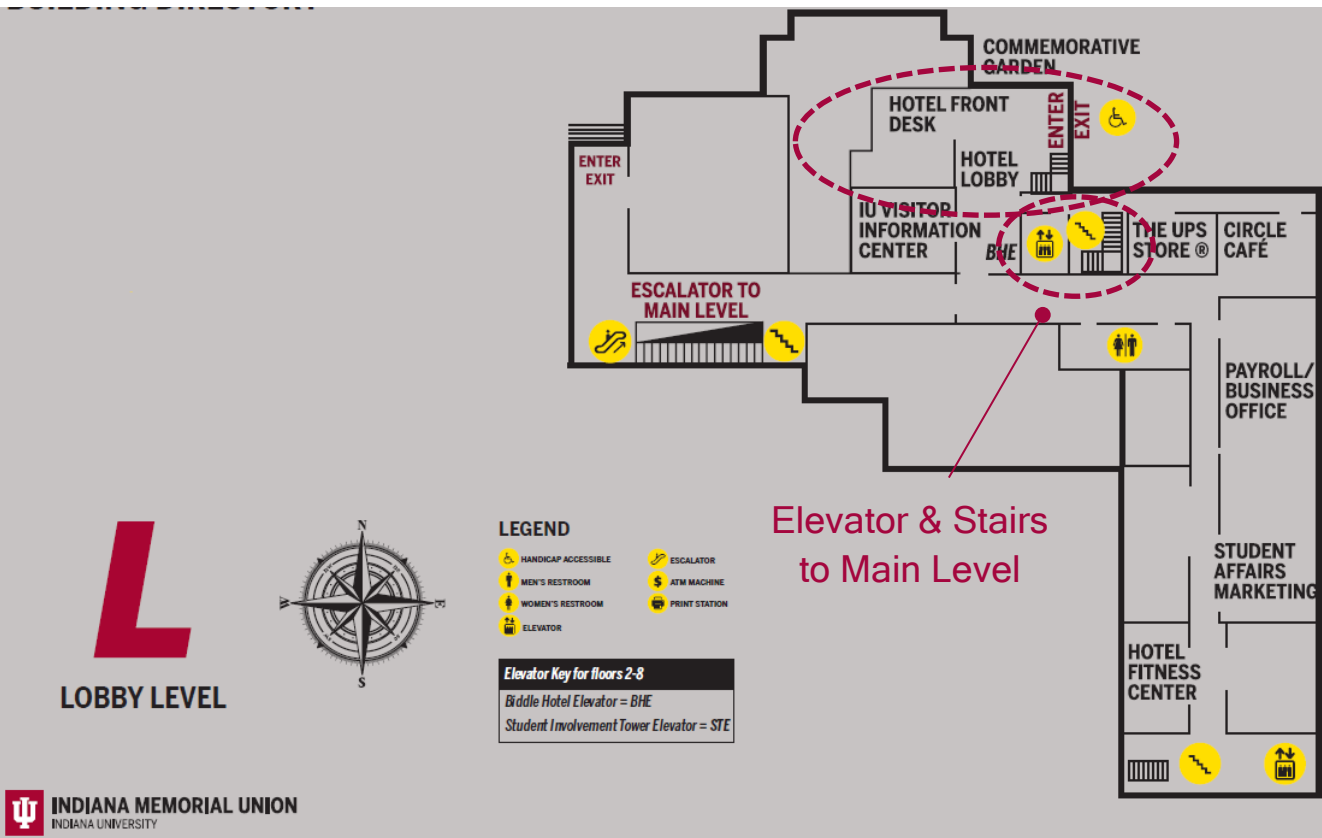


BUILDING DIRECTORY

Registration, Keynote, Vendors, Food



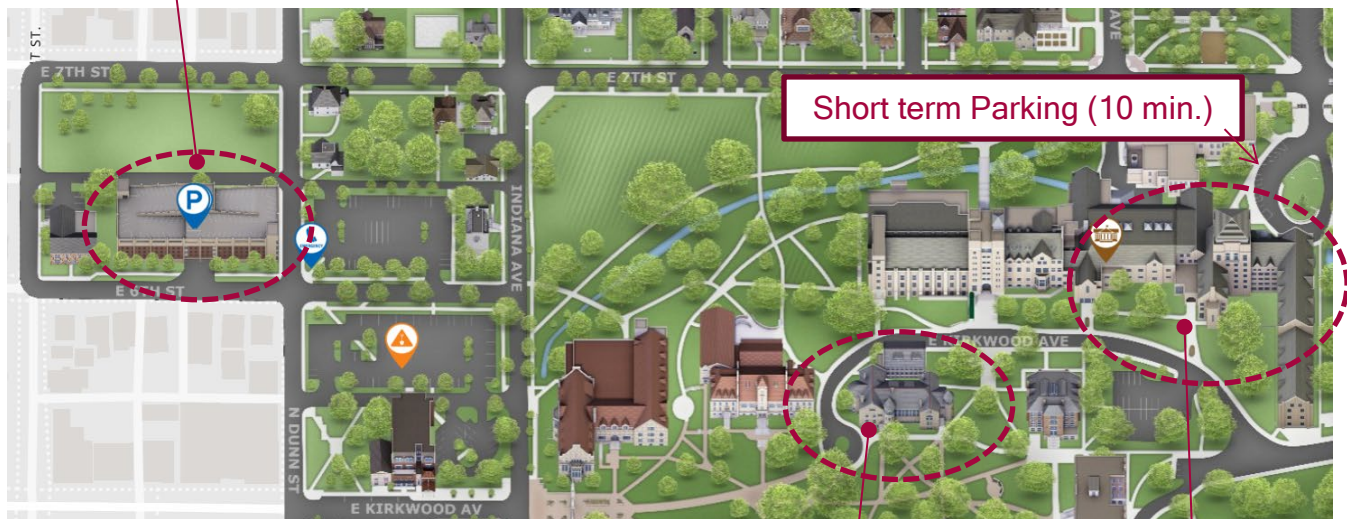
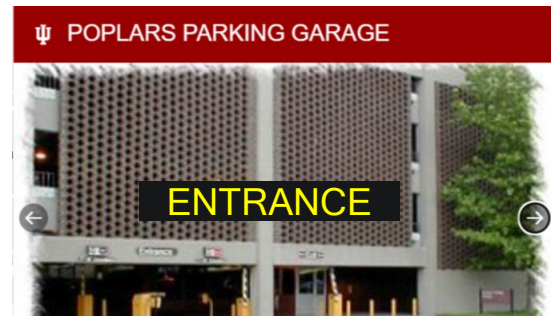
Elevator & Stairs to Main Level





Campus Parking

If you need **daily parking** and are not staying at the Biddle Hotel, we suggest you park in the near-by **Poplars Garage: 421 E 6th St, Bloomington, IN 47408**



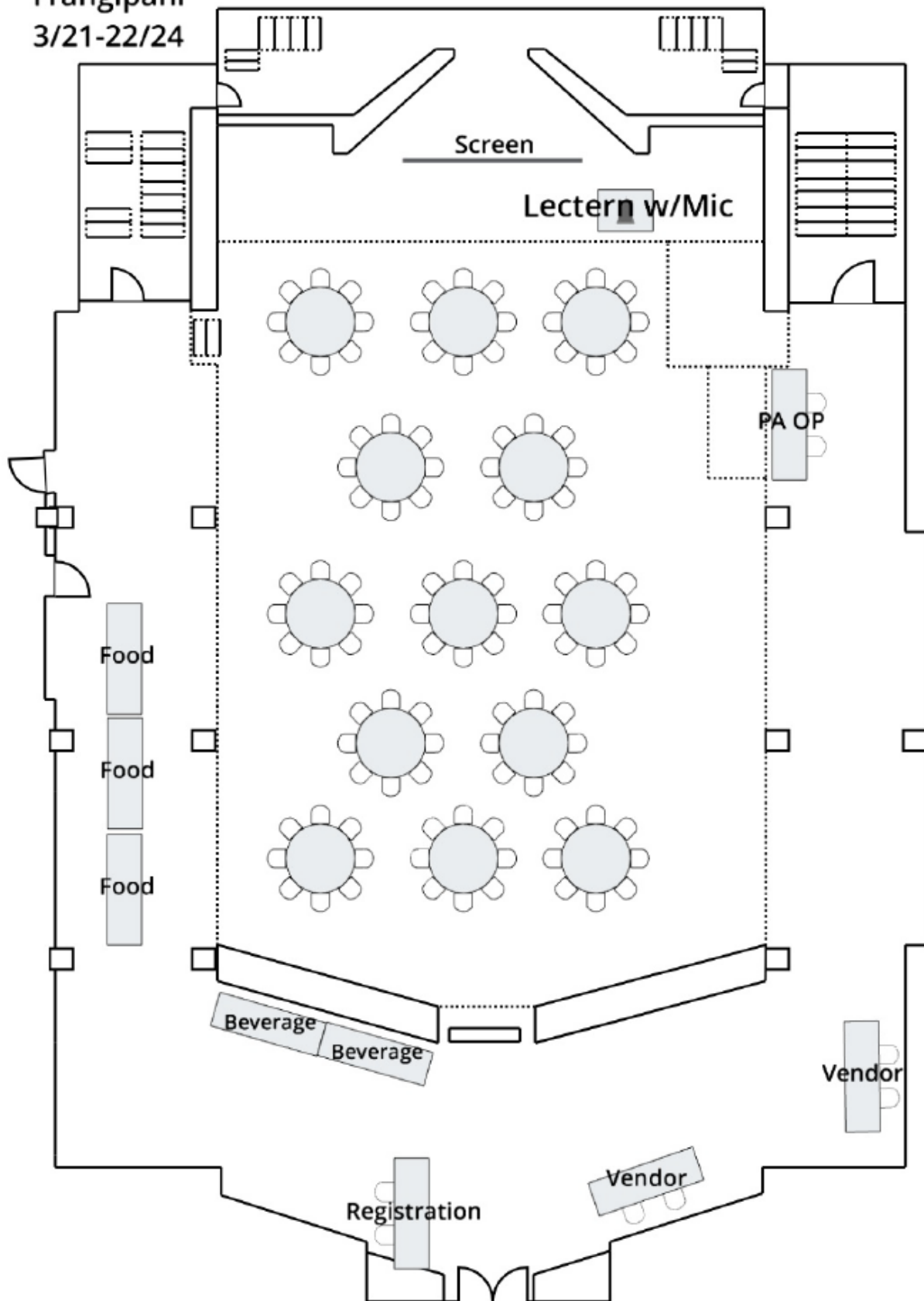
You will need a parking pass to enter the Poplars Garage. We will station INAIR volunteers near the garage entrance on Thursday, 3/21, between 8am and 11:30 am to hand out pre-paid parking passes.

If you arrive outside those hours, please park at the Biddle Hotel short-term parking and walk to the conference registration desk in the Frangipani room on the main level to pick up your daily parking pass.

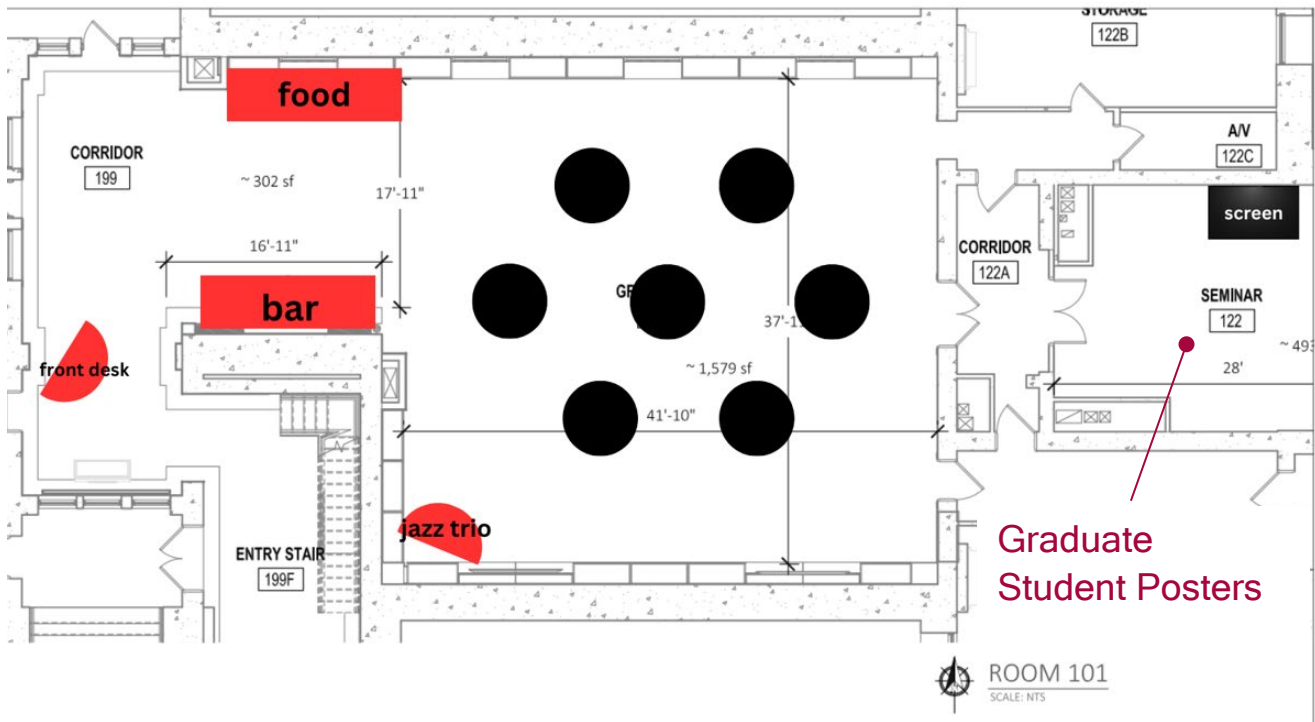
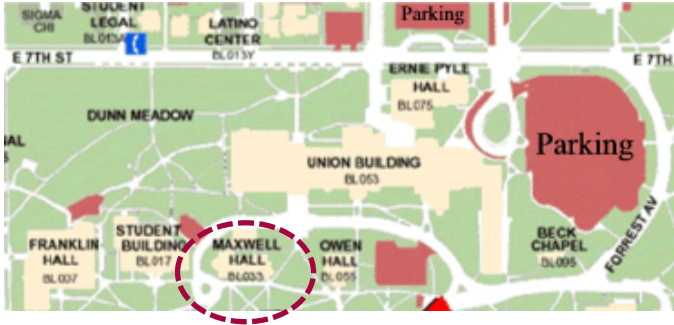
Thursday Evening
Business Meeting &
Reception

Conference &
Biddle Hotel

Indiana Association for Institutional Research
Frangipani
3/21-22/24



Thursday Evening, Business Meeting, Reception & Poster Session Maxwell Hall, Grand Hall, Room 101



Thursday, March 21 – Conference Day 1

Conference Registration Opens

7:45 am | Frangipani

AIR/IPEDS Workshop: IPEDS Data Tools

8:00 am – 11:30 am | Walnut

This workshop provides a hands-on deep dive into the IPEDS Use the Data website to better determine which of the various tools to use in applied higher education research. Participants can expect to learn when to use Data Trends, Statistical Tables, Summary Tables, Compare Institutions, and Custom Data Downloads leading to increased efficiency in responding to data requests. We will explore each of these tools and the benefits and limitations of each.

Campus Tour

10:00 am – 11:15 am | Ernie Pyle Hall

Wear your walking shoes and enjoy a guided tour of the lovely Bloomington campus. Look for the volunteer with the INAIR sign.

Lunch and Welcome

12 noon | Frangipani

Breakout Session One

1:00 pm – 1:45 pm

Through the Portal to Barbieland! How to Make Your Numbers Bright, Clear, and Beautiful

Concurrent Session | Presentation/Paper | Oak

Bridgett Milner & Sasha Haywood, Indiana University Bloomington

In our analytic and reporting roles, it's critical that we share data with decision makers in a way that is easy and quick for them to interpret. Ideally, our presentation of data is also beautiful and memorable. We have a number of tips and tricks in Excel and Tableau to help in this endeavor. We'll share a variety of these ranging in topics. Some topics we'll discuss are editing default formatting, creating simple non-standard graphs, hiding sheets dynamically, recording a simple macro, and more. For this presentation, we don't have anything big planned. Just a giant blowout party with all the Barbies and Kens, and planned choreography, and a bespoke song. You should stop by. (There will be plenty of pop culture Barbie movie references thrown in to make this presentation a bit of fun).

Has Philanthropic Giving for Financial Aid Improved Student Access?

Concurrent Session | Presentation/Paper | Walnut

Victor Borden & Arman Zhumazhanov, Indiana University Bloomington

Genevieve Shaker, Indiana University Purdue University Indianapolis

Higher education is among the largest recipients of philanthropic dollars in the US in part because it is a central pathway for mobility for people from historically marginalized groups. This session reports on the results of a project that provides new information about how colleges and universities have addressed their students'

financial aid needs through philanthropy, whether and how trends in philanthropic support for student aid affect student financial aid, and what the consequences are for students' social and economic mobility. Data for the analysis were drawn from the Voluntary Support of Education (VSE) survey, Department of Education primary (IPEDS) and secondary (e.g., Institute for College Access and Success, Whitehouse Scorecard) data sources, and the Opportunity Insights project. IR practitioners will gain insight into how data from divergent national systems can be assembled for trend analysis purposes.

Eclipse and College Admission Tests

Concurrent Session | Presentation/Paper | Maple

Timothy Chow, Rose-Hulman Institute of Technology

Due to COVID, many higher education institutions have removed standardized tests as part of their college admission application requirements. Like the natural phenomenon of eclipse that is often being observed and analyzed, the uses of the test scores for admission decisions are also regularly being reviewed, and even more so during the post-COVID era. One Indiana private institution is currently offering test-optional to applicants out of the concerns for negative effects associated with COVID, as well as the accessibility to participate in standardized testing. With the pandemic is now ended, higher education institutions are revisiting their decisions on the admission policies regarding standardized tests. To support data-informed decisions, the institution is examining the relationships of standardized test scores and student success indicators as part of the comprehensive review process. Information examined will be shared to engage attendees in a dialogue about the policies.

Enhancing Data Transparency for Prospective Graduate Students

Concurrent Session | Presentation/Paper | Redbud

Michael Wakolbinger, Purdue University

This session explores Purdue University's commitment to transparent data for prospective graduate students. Comprehensive program pages, an interactive dashboard, and the publicly accessible "Data Digest" collectively empower candidates with invaluable insights. Data included within the graduate program list includes simplified and digestible details about admissions, funding, and completion rates. The prospective student dashboard provides deeper insights, covering admissions, current students, financial details, and graduation data. Balancing transparency with insights from programs, continuous updates need to be made, acknowledging that not all programs may find transparency to properly convey the complexity of their program. When a student is making decisions about their future, we want to empower prospective graduate students to make well-informed choices, reinforcing our values of accessibility and transparency in higher education.

Breakout Session Two

2:00 pm – 2:45 pm

The Decision-Making Domains of Higher Education

Concurrent Session | Presentation/Paper | Oak

Victor Borden, Yumeng Liang, Xiaoxia Zhang, Indiana University Bloomington

Institutional researchers provide information and analysis to college and university leadership across a broad range of decision domains, but the work typically focuses on student enrollment and the broader educational mission. This presentation presents a framework that attempts to capture the comprehensive range of decision making required to run a college or university, including areas that IR practitioners less frequently deal with

(for example: finance, facilities, staffing, research). The framework is being developed for two purposes: 1) assessing an institution's dashboard and reporting systems to determine where there are redundancies and gaps; and 2) develop a comprehensive data model as a basis for reporting data systems (warehouses, marts, lakes, etc.) development.

Eclipsing Careers: Convergence of Education and Professional Trajectories

Concurrent Session | Presentation/Paper | Walnut

Melissa Haney & Alessandra Heslin, Ivy Tech Community College

Discover the illuminating journey of Ivy Tech Community College Academic Affairs, Workforce, and Business Intelligence in crafting the Academic and Workforce Insights Dashboard. This effort converges internal program data, Lightcast occupation data, and Bureau of Labor Statistics data, casting real-time, interactive brilliance upon stakeholders. The Dashboard, a guiding star during the annual Program Review, aligns academic trajectories with our workforce landscape. Formerly, data followed orbits within Excel spreadsheets generated by Python scripts. Now, powered by a dynamic Tableau-based platform, the dashboard unfolds as a cosmic continuum. It provides perpetual access, guiding informed decisions along the radiant paths of student success and workforce preparedness.

Balancing Transparency and Privacy: A Proposal for a Public Fall Enrollment Dashboard with Data Suppression Techniques

Concurrent Session | Presentation/Paper | Maple

Jake Thomas Burns, Independent Colleges of Indiana

This conference proposal introduces a novel approach to semi-internal data sharing in the context of fall enrollment statistics in educational institutions. The core concept revolves around developing a dashboard that is accessible to a semi-public group, providing valuable insights into enrollment trends and patterns, yet is meticulously designed to safeguard the privacy of individual institutions, particularly concerning their struggles and successes. The proposal will conclude with an emphasis on the importance of this initiative in promoting informed decision-making among policy makers, educators, and our organization(s), while upholding the highest standards of privacy and data protection for individual institutions. The session will invite feedback and discussion on the proposed approach, fostering a collaborative environment for continuous improvement and innovation in educational data sharing.

Leveraging Markov Chains to Forecast Enrollment Trends

Concurrent Session | Presentation/Paper | Redbud

Edwin Welch, Taylor University

Is it possible to project fall to fall enrollment with an error rate of +/- 2%? It is, through the application of Markov Chains. Building on the work of Gandy et al. (2019) the presenter expanded the number of categories employed to not only divide the students into buckets of earned credit hours but also the enrollment status of part-time/full-time. The only variable that can be manipulated is the number of new students introduced into the system. To examine the accuracy of the projections, Monte Carlo studies were conducted using the actual number of realized new students producing error rates of less than 2% over a five-year period. This presentation will walk the participant through the steps of building a Markov Chain and its use in projecting enrollment.

Snack and Networking Break

2:45 pm – 3:15 pm | Frangipani

Breakout Session Three**3:15 pm – 4:00 pm****Flying Dogs, Fast Kids... Bringing the Fun Back to Data**

Concurrent Session | Presentation/Paper | Oak

Lindsay Boersma & Bridgett Milner, Indiana University Bloomington

Are you going through the motions of making the 10th iteration of a table of numbers you no longer care about? Are you “just trying to get through your to-do list”? Are you just trying to get a report into production and no longer feel inspired to make it as beautiful, clear, and useful as possible to the end consumer? Come learn how we find inspiration and passion for analytics, reporting, and visualizations in these instances when our passion and inspiration cup is seemingly empty! For this presentation, we plan to highlight how our hobbies and passions outside of IR can re-energize us and provide inspiration for our work. We love to think about the world from a “number cruncher” perspective and sometimes our desire to learn and understand and analyze the data related to our personal lives re-energizes us to tackle work with a fresh new perspective.

Visualizing Changes in the US Higher Education Landscape

Concurrent Session | Presentation/Paper | Walnut

Victor Borden, Arman Zhumazhanov & Yumen Liang, Indiana University Bloomington

Since 1973, the Carnegie Classification of Institutions of Higher Education have described the types of degree-granting postsecondary institutions that comprise the USA higher education landscape through regular updates. Data from the 10 updates that have occurred were compiled into a single longitudinal dataset that is being explored by a team of institutional researchers and data scientists. This presentation will feature a set of visualizations developed by the team that depict both the changing overall distribution of institutions, as well as the history of a single institution. These visualizations will soon be featured on the Classifications' web site. Input will be sought from session participants for finalizing the available tools.

Cosmic Clean-Up: Practical Steps for Rewriting EVERY Dashboard and Report

Concurrent Session | Presentation/Paper | Maple

Andrea Pluckebaum & Darshan Shah, Purdue University

Prepare for a deep dive into the art of preparing to re-write every dashboard and report you've ever created. This session explores practical strategies and plans for this monumental task. Covering the creation of templates for BI tools, revising style guides, and shifting standard operating procedures to support more efficient development, review, and publication of content. From cleaning up what consumers see to rewriting SQL learn essential steps needed for a successful content overhaul.

How Degree Audit Usage Relates to Student Retention and Graduation

Concurrent Session | Presentation/Paper | Redbud

Mary Beth Mitchell, Indiana University Northwest

Is there a relationship between degree audit usage and student retention and graduation outcomes? This analysis revealed that students who employ degree audits tend to achieve significantly higher rates of retention and graduation compared to their non-utilizing counterparts. The data showed retention gaps occurring at distinct academic terms, underscoring the critical role that degree audits play in shaping students' academic journeys. Academic advisors are a link in this process, as the University's NSSE data indicate they are the primary source of guidance sought by students throughout their academic pursuits. Using degree audits can be a

strategy that universities implement to bolster student retention and graduation rates. Incorporating degree audits into first-year courses and equipping advisors with the necessary skills and promoting the effective utilization of degree audits emerges as a promising, cost-effective approach to enhance the overall academic success of students.

Business Meeting, Award Ceremony

4:15 pm – 5:00 pm | Maxwell Hall

Reception and Poster Session

5:00 pm – 6:00 pm | Maxwell Hall

Higher Education as a Space of Indoctrination: An Analysis of Anti-DEI Sentiment from College Students

Graduate Student Poster Session | Room 122

Antonia Bacigalupa Albaum, Indiana University Bloomington

This poster presentation examines anti-DEI sentiment in student comment responses on the National Survey of Student Engagement (NSSE). Following the increased media attention on the alt-right narratives and anti-DEI legislation passing across the nation, accusations of indoctrination have appeared in how students interact with their course content. The goal of this poster presentation is to examine the prevalence of this sentiment on college campuses, the types of discursive tools used by students to build their arguments, and the societal discourses that are repeated in their narratives. Implications for campus climate and classroom dynamics are discussed with a focus on how the reliance on these narratives prevents student identity development.

Diversity in Biomedical Doctoral Programs: A Historical Perspective and Assessment of a Diversity Initiative

Graduate Student Poster Session | Room 122

Xiaoxia Zhang, Indiana University Bloomington

Program evaluations are often required by key stakeholders for the program's effectiveness and accountability, among which process evaluations are paramount to those with short funding cycling. This poster will give tips to consider when conducting a robust process evaluation with an appropriate theory framework, real-time data, and mixed data. The IMSD program process evaluation will provide an example of challenges and strategies for better understanding ways to process evaluation and understand the experience of underrepresented minority doctoral students in the biomedical fields. Attendees will be able to adapt these examples of process evaluation and leave with tangible takeaways for their work.

Dinner on Your Own

6:00 pm

Friday, March 22 – Conference Day 2

Coffee and Snacks

7:30 am – 8:15 am | Frangipani

IPDAG Meetup

7:30 am – 8:15 am | Frangipani

Conference attendees from IPDAG and/or attendees from Indiana's two- and four-year public institutions are invited to a meetup in the Frangipani Room during the conference Coffee and Snacks. This gathering is intended to be an informal event to catch up with colleagues and make new connections. Brooke Kile, from the Indiana Commission for Higher Education, will be there to facilitate introductions and answer general questions about happenings at the Commission.

Breakout Session Four

8:15 am – 9:00 am

Curriculum Analytics: Characterizing the Impact of Curricula on Degree Progression

Concurrent Session | Presentation/Paper | Oak

Gina Deom & Stefano Fiorini, Indiana University

Curricula provide structured pathways for disciplinary knowledge acquisition and determine students' progression to degree. As such, students' course performance and the timing of when they take certain courses can significantly impact degree progression and major retention. We present a project that integrates process mining and machine learning to answer questions about the impact of curricula on Computer Science students' degree progression: 'Are there courses that bottleneck students from minoritized populations?', 'Is there an ideal term to take course CSCI-XXXX?', 'Are there course grades that correlate with major attrition?'. We will cover the methods and give examples of visualizations that provide actionable insights.

Revolutionizing Student Feedback: Machine Learning in Analyzing Open-ended NSSE Responses

Concurrent Session | Presentation/Paper | Walnut

Xiaoxia Zhang, Yih Tsao & Brendan Dugan, Indiana University Bloomington

Machine Learning techniques have played a pivotal role in revolutionizing textual data analysis. This session employs compelling case studies utilizing student responses to open-ended questions from two NSSE topical modules with a particular emphasis on the challenges of managing extensive datasets. Our session provides practical insights into automated text processing like topic modeling, clustering, and sentiment analysis. This transformative journey empowers researchers to harness the potential of Machine Learning techniques, such as Natural Language Processing (NLP), to unveil concealed patterns and derive actionable insights. As we navigate the complexities of qualitative analysis, participants will gain invaluable and tangible takeaways for their qualitative analysis techniques.

Data Governance - the Purdue Journey Continues

Concurrent Session | Presentation/Paper | Maple

*Sarah Bauer, Kendal Kosta-Mikel, Stephanie Dykhuizen & Kolitha Perera, Purdue University
Main Campus*

Data Governance is a generic term. It must be defined to focus on the pain points of your institution. It is an ongoing program, not a project with a beginning and ending date. Our presentation will share the path data governance has taken at Purdue University. This includes changes in leadership, strategic priorities, large software implementations and changes the world experienced during the pandemic. Flexibility, adaptation to change, and use of resources available are essential. Over the last year, Purdue has made operational and strategic use of the Data Cookbook's ODBC, with examples to be shared during the presentation. Also, our presentation will include one of our undergraduate students who works in Data Cookbook with us.

Accreditation and Assessment of Nursing Education Programs: Essentials for the Non-Nurse

Concurrent Session | Presentation/Paper | Redbud

Jennifer Green, Galen College of Nursing

Accreditation for any program is no small task, but when you're responsible for supporting the accreditation efforts of a nursing program, and you're a non-nurse, you may find yourself feeling more than a little overwhelmed. This session will focus on 1) an overview of nursing education programs, 2) what you should invest your time understanding about your institution's nursing programs and documentation, 3) an introduction to nursing programmatic accreditors and how their standards and expectations align with institutional accrediting bodies, and 4) strategies for encouraging and engaging in collaborative efforts with academic nurse leaders. Common challenges and frequently cited standards related to nursing programs will also be reviewed.

Breakout Session Five

9:15 am – 10:00 am

Exploring Data Analysis with ChatGPT: Capabilities, Pitfalls, and Managerial Insights

Concurrent Session | Demonstration/How-to | Oak

Ryan Johnson & Chris Sleppy, Ivy Tech Community College

This presentation aims to empower participants with a comprehensive understanding of ChatGPT's capabilities, nuances, and strategic implications. As we embark on this transformative journey, participants will leave with actionable insights to redefine their approach to data analysis in the evolving landscape of institutional research. We will delve into the dynamic realm of data analysis by harnessing the transformative capabilities of ChatGPT. Live demonstrations using public domain datasets will showcase its ability to uncover patterns, extract insights, and facilitate nuanced data interpretations. From a managerial perspective, this session offers a holistic overview of integrating ChatGPT into the Institutional Research/Data Analytics workflow. The discussion encompasses strategic implementation strategies, ethical considerations, and the collaborative potential between AI tools and human expertise.

Applying Mixed Methods to Institutional Research

Concurrent Session | Presentation/Paper | Walnut

Kevin Wenger & Emily Braught, Indiana University Bloomington

Professionals and scholars often engage mixed methods for conducting assessment, evaluations, and research for purposes of convergent discoveries or deeper explanations into phenomena. Yet many do not thoughtfully consider the underlying structures and philosophies between different methodologies and ways of constructing knowledge and how these affect their studies. This session will explore different approaches, designs, goals, and philosophies to conducting mixed methods research to strengthen participants' understanding of mixing methods to more effectively apply them to their work. Join us to discuss mixed methods and create a plan to incorporate them into your institutional research projects.

“I Prefer Not to Respond” Survey Responses: Red Flag or Red Herring?

Concurrent Session | Presentation/Paper | Maple

Angie L. Miller & Antonia Bacigalupa Albaum, Indiana University Bloomington

One trend in demographic survey items is to include a “prefer not to respond” (PNR) option, particularly for items that might be considered sensitive information. This mixed-methods study uses data from the 2023 administration of the National Survey of Student Engagement (NSSE) to explore whether a tendency to select this option is indicative of any other aspects of the student experience. Quantitative results suggest small but statistically significant negative relationships between PNR tendency and all Engagement Indicators. There are also negative relationships for belonging, satisfaction, and self-reported grades, and a positive relationship for age. Qualitative thematic analysis of final open-ended responses for students with high PNR reveals themes of disapproval of demographic items themselves, DEI hostility, institutional distrust, and conversely also some praise for professors and institutional experiences. Potential reasons for these patterns will be discussed.

Toward Dynamic Reporting with R Markdown

Concurrent Session | Demonstration/How-to | Redbud

Brendan Dugan, Indiana University Bloomington

There are more options at our disposal to build reports now than ever, but many remain time-consuming and labor-intensive. R Markdown provides a flexible interface to blend summarized data, visualizations, and prose into a variety of formats (Word, PDF, HTML), but requires a fair amount of R expertise and effort at the outset. This session relates insights and techniques employed in the development of reports for two similar surveys administered to students at several dozen institutions a year apart, reflecting on advanced approaches to programming that reduce the need for tedious aspects of report development. Specifically, this session will highlight the adoption of techniques in the statistical programming language R and Markdown in the second iteration of survey reporting that simplified and standardized aspects of the process with the aim of demonstrating both particular code and methods as well as more general programming approaches that apply to other situations.

Brunch**10:00 am – 11:00 am | Frangipani**

Closing Keynote

10:30 am – 11:30 am | Frangipani

Crafting Clarity: Elevating User Experience in Institutional Research Design*Madeline Grdina*

Good user experience is easy to spot but hard to produce. What makes for good UX? And why does it matter? In this talk, you'll hear about the basics of successful UX design. You'll walk away with tips for communicating and presenting information to decision-makers. And you'll review examples from folks who are doing it right.

Madeline Grdina is the director of Enterprise Experience, a group dedicated to building and supporting some of IU's most public-facing services, apps, and websites. Her background is in information architecture, library studies, and art—and she's held a variety of roles, including English teacher in South Korea and farmhand in New Zealand. She has a Master of Library Science and a Master of Information Science from IU.

**Conference Concludes 11:30 am – Safe travels!****Executive Board Meeting (Closed)****noon – 1:30 pm | Redbud**

INAIR 2024 INAIR Members

By Institution and First Name

Annie Liner, Ball State University
 Darren Henderson, Calumet College of Saint Joseph
 Kevin Fosnacht, DePauw University
 Pardha Annareddy, Fort Valley State University
 Brandon Signorino, Franklin College
 Jennifer Green, Galen College of Nursing
 Brent Drake, Gardner Institute
 Jake Burns, Independent Colleges of Indiana
 Brooke Kile, Indiana Commission for Higher Education (ICHE)
 Diana Hooten, Indiana State University
 Patricia McClintock, Indiana State University
 Andrea Ingle, Indiana University
 Barb Dobbs, Indiana University
 Bennu Guntoro, Indiana University
 Bill Tobin, Indiana University
 Brendan Dugan, Indiana University
 Bridgett Milner, Indiana University
 Brooke Moreland, Indiana University
 Chelsie Deatrck, Indiana University
 Erika Weems, Indiana University
 Gina Deom, Indiana University
 Greg Tittelbaugh, Indiana University
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 Mandy Bartley, Indiana University
 Mandy Hoadley, Indiana University
 Michelle Clements, Indiana University
 Oniffe Grizzle, Indiana University
 Ozgur Kayaalp, Indiana University
 Sabrina Andrews, Indiana University
 Sharon Wavle, Indiana University
 Stefano Fiorini, Indiana University
 Sunita Chanchlani, Indiana University
 Akshada Bhandari, Indiana University Bloomington
 Angie Miller, Indiana University Bloomington
 Anna Vinson-Chastain, Indiana University Bloomington
 Arman Zhumazhanov, Indiana University Bloomington
 Brian Motley, Indiana University Bloomington
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 Vic Borden, Indiana University Bloomington
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 Xiaoxia Zhang, Indiana University Bloomington
 Yih Tsao, Indiana University Bloomington
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 John Novak, Indiana University Northwest
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 Xiaoxu Shan, Indiana University South Bend
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 Christina Benefiel, Indiana Wesleyan University
 Lana Kirk, Indiana Wesleyan University
 Tony Parandi, Indiana Wesleyan University
 Amy Ribera, IUPUI
 Brian Collins, IUPUI
 Brittney Amber, IUPUI
 Bruck Mulat, IUPUI
 Clif Marsiglio, IUPUI
 Emily Braught, IUPUI
 Genevieve Shaker, IUPUI
 Jesse Talley, IUPUI
 Kevin Wenger, IUPUI
 Mali Doles, IUPUI
 Nick Mundell, IUPUI
 Norma Fewell, IUPUI
 Vladimir Jovic, IUPUI
 Chris Sleppy, Ivy Tech Community College
 Cory Vought, Ivy Tech Community College

Justin Turpen, Ivy Tech Community College
 Melissa Haney, Ivy Tech Community College
 Robbie Morse, Ivy Tech Community College
 Ryan Johnson, Ivy Tech Community College
 Sam Brunsman, Ivy Tech Community College
 Sarah Shaikh, Ivy Tech Community College
 Sasha Heslin, Ivy Tech Community College
 Tim Escue, Ivy Tech Community College
 Tim Kish, Ivy Tech Community College
 Steve Graunke, Miami University
 Andrea Pluckebaum, Purdue University
 Darshan Shah, Purdue University
 David Robledo, Purdue University
 Emilie Maurais, Purdue University
 Jordan Gooch, Purdue University
 Karis Waibel, Purdue University
 Kendal Kosta-Mikel, Purdue University
 Kolitha Perera, Purdue University
 Michael Wakolbinger, Purdue University
 Molly Amstutz, Purdue University

Rachel Dark, Purdue University
 Sabrina Tanner, Purdue University
 Sarah Bauer, Purdue University
 Stephanie Dykhuizen, Purdue University
 Stephanie Martin, Purdue University
 Brian Matve, Purdue University Fort Wayne
 Gillian Leonard, Purdue University Northwest
 Jeffrey Schieb, Purdue University Northwest
 Joseph Dominiak, Purdue University Northwest
 Joseph Ward, Purdue University Northwest
 Michael Ramos, Purdue University Northwest
 Timothy Chow, Rose-Hulman Institute of Technology
 Edwin Welch, Taylor University
 Kelli Ochs, Taylor University
 Adrea Hernandez, University of Notre Dame
 Ifechi Umeh, University of Evansville
 Jen Holscher, Vincennes University
 Kim Meeks, Vincennes University
 Kristi Renshaw, Vincennes University
 David Dalenberg, Wabash College



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Local Restaurants & Eateries

Close to the IMU

Lennie's Brewpub \$ - \$\$\$

American Food and Brewery (large group capacity)

<https://www.lenniesbloomington.com/>
514 E Kirkwood Ave

BuffaLouie's \$ - \$\$\$

Chicken Wings and Burgers

<https://buffalouies.com/>
114 S Indiana Ave

Siam House \$ - \$\$\$

Thai Food (small)

<https://www.siamhousebloomington.net/>
430 E 4th St

Nick's English Hut \$ - \$\$\$

American Food and Brewery

<https://nicksenglishhut.com/>
423 E Kirkwood Ave

On the Square

Social Cantina \$ - \$\$\$

Mexican Food

<https://thesocialcantina.com/>
125 N College Ave

The Owlery \$ - \$\$\$

Vegetarian and Vegan Food

<https://theowleryrestaurant.com/>
118 W 6th St

The Irish Lion \$ - \$\$\$

Irish Food and Pub

<https://www.irishlion.com/>
212 W Kirkwood Ave

Uptown Café \$\$ - \$\$\$

Cajun/European Food

<https://www.the-uptown.com/>
102 E Kirkwood Ave

Crazy Horse \$ - \$\$\$

American Food and Bar

<https://crazyhorseindiana.com/>
214 W Kirkwood Ave

Malibu Grill \$\$

American Cuisine

<https://www.malibugrill.net/>
106 N Walnut St

Short Driving Distance

Mother Bear's Pizza \$ - \$\$\$

Pizza

<https://motherbearspizza.com/>
1428 E 3rd St

DeAngelo's \$\$

Italian Food

<https://deangelosbloomington.com/>
Eastland Plaza, 2620 E 3rd St

